

Hawaiian Studies



2019

ANNUAL REPORT OF PROGRAM DATA



UNIVERSITY of HAWAII®
MAUI COLLEGE

1. Program Description

- a) Provide an opportunity for students to gain an understanding and knowledge of Hawai'i; which is the Native Hawaiian language, culture and values. The Hawaiian Studies Associate in Arts will provide pathways, support, and recognition for students who are pursuing an AA at UHMC which is a two-year Associate's degree that provides students with, 1) skills and perspectives fundamental to undertaking higher education; and, 2) a broad exposure to different domains of academic knowledge. The AA in HWST Degree requires (60) semester credits of courses numbered at the 100- and 200-level, including a core of thirty-one (31) credits in Foundation, Diversification and Focus areas. The Degree requires twenty-five (25) credits of HWST core requirements and four to five (4-5) electives. The Associates in Arts in Hawaiian Studies degree prepares students to pursue a baccalaureate degree in Hawaiian Studies and other disciplines by providing a foundation in Hawaiian knowledge. The degree integrates Hawaiian knowledge and values into the curriculum, and thus nurtures a sense of place, defines personal, community and global responsibilities and builds connections between all who call Hawai'i home.
- b) Program Website <http://maui.hawaii.edu/e-hooulu-lahui/>. Needs to be updated to include 1) Program Description; and 2) Program requirements and advising sheet.
- c) Program Course Description in the 2019-2020 Catalog pg. 121-122 was updated in October 2019 to update HWST Faculty. Program Description and Advising Sheet in 2019-2020 Catalog on pg. 22-23 needs to be updated to include Program Description.

2. Analysis of the Program

- a) The AA in HWST Degree applied for permanent status in Spring 2017 for all seven community colleges in the University of Hawai'i System. In May 2017, the AA in HWST degree was approved as an established degree program by the Board of Regents of the University of Hawai'i at all seven community college campuses. The AA in HWST is comprised of core courses in Hawaiian Studies and Hawaiian Language, along with electives offered in several departments. The AA in HWST degree has identical General Education requirements for the AA in Liberal Arts at UHMC. For the 2019, Instructional Annual Report of Program Data (ARPD), the AA in HWST program at UHMC has an Overall Program Health of cautionary.
The Demand Health Call is unhealthy, with 92 majors in program year 2018-2019 which is down from 102 majors in program year 2017-2018. 69 of our 92 majors are Native Hawaiian students and nine students are Pell Recipients. In 2018-2019, 12 Associates Degrees (unduplicated) in HWST were awarded exceeding the awards for degrees 2017-2018.
The Efficiency Health Call is Healthy with the Average Class Size of 17 and a Fill Rate of 68.8 %. The program had four FTE BOR Appointed Faculty with 22 Majors to FTE BOR Appointed Faculty; however, the Analytic FTE Faculty equivalency is six. In program year 2019-2020 we will be down to three FTE BOR Appointed Faculty which is half of the Analytic FTE Faculty equivalency. This indicated the need for more FTE BOR Appointed Faculty positions to support the student enrollment in our program.

The Effectiveness Health Call is unhealthy, with a 78 percent completion rate, with 28 Withdrawals grades. Persistence rates are down at 58% for Fall to Spring compared to 71% in 2017-2018 and at 30% for Fall to Fall compared to 42% in 2017-2018. However, 16 students transferred to a University of Hawai'i 4-year institution in 2018-2019; and only 7 students transferred without being awarded our program degree.

- b) The Distance Education data shows three Distance Education courses, however we have four. HWST 100BCD and HWST 107 is taught via Skybridge, and HWST 270 based in Moloka'i and HWST 176 based in Kahului is taught purely On-line in the year 2018-2019.
- c) The total SSH taught from HWST courses is 2,551. The 1,983 SSH Non-Majors in Program Classes demonstrates that the following core course requirements for the AA in HWST are also popular courses to fulfill general education requirements for numerous other degree programs: AA in HWST Core Requirements HAW 101 Elementary Hawaiian I (4) and HAW 102 Elementary Hawaiian II (4) and HAW 201 Intermediate Hawaiian I (4) and HAW 202 Intermediate Hawaiian II (4) HWST 107 Hawai'i: Center of the Pacific (3) HWST 211 Hawaiian Ethnobotany (3) HWST 270 Hawaiian Mythology (3). The Hawaiian language courses are also popular choices for students pursuing 4-year degrees at UH Mānoa and other 4-year campus programs that require two years of language. The HWST 107, HWST 211, and HWST 270 courses are high demand courses to fulfill Hawaiian Asian, and Pacific (HAP) issues focus requirements as well as diversification and writing intensive requirements for other programs.

3. Program Student Learning Outcomes

- a) Upon successful completion of the Associate in Arts degree in Hawaiian Studies, the student will be able to:
 - a. Describe Hawaiian linguistic, cultural, historical and political concepts.
 - b. Apply Hawaiian-based concepts, knowledge and methods in other areas of inquiry such as to the areas of sciences, humanities, arts and social sciences – in academics, and in other professional endeavors.
 - c. Engage, articulate and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods.
- b) Assessment of PLO #1 of the AA degree in Hawaiian Studies was very similar to the CASLO Critical Thinking assessment, to apply concepts was one of the hallmarks of critical thinking. The PLO and CASLO assessments revealed similar weaknesses and thus similar action plan items were identified during both assessment processes.
- c) Since the quality of writing in student samples continues to fall short of faculty expectations, the Hawaiian Studies program will initiate a reformatting of the Writing Intensive course in HWST 270 to increase the number of WI students enrolled in HWST 270 course with ENG 100 as a prerequisite to increase the quality of writing in Hawaiian Studies courses.

4. Action Plan

- a) Goal 1: Improve Program Assessment. The Hawaiian Studies Program is an interdisciplinary degree; there is currently the CASLO procedure in place to assess the

courses; however, implementing a program assessment will also be beneficial to the Hawaiian Studies Program.

- b) Develop a capstone course that will be used to assess the successful completion of program learning outcomes via relevant, guided student research projects. A Hawaiian Studies Capstone Project would be a capstone course for the AA in Hawaiian Studies Program. It would require students to integrate knowledge gained in the Associate in Arts in Hawaiian Studies program. Students will collaborate with faculty to design and complete a project which demonstrates that students can describe aboriginal Hawaiian linguistic, cultural, historical and political concepts, apply those concepts in other areas, and analyze topics relevant to the aboriginal Hawaiian community.

5. Resource Implications

- a) The Hawaiian Studies Program has no dedicated budget as it is comprised of courses that already exist within the Humanities Division, thus it is supported by resource requests that will continue to be made by the Humanities Division as a whole. As indicated in by our program's Efficiency, the program had four FTE BOR Appointed Faculty with 22 Majors to FTE BOR Appointed Faculty; however, the total SSH taught from HWST courses is 2,551. In program year 2019-2020 we will be down to three FTE BOR Appointed Faculty which is half of the Analytic FTE Faculty equivalency. This indicated the need for more FTE BOR Appointed Faculty positions to support the student enrollment in our courses.

Appendix: ARPD data

College: **University of Hawai'i Maui College**

Program: **Hawaiian Studies**

Status: Report Complete

Program Quantitative Indicators

Overall Program Health: **Cautionary**

Print ARPD

Demand Indicators		2016-17	2017-18	2018-19	Demand Health
1.	Number of Majors	77	102	92	Unhealthy
1a.	Number of Majors Native Hawaiian	59	79	69	
1b.	Fall Full-Time	38%	33%	22%	
1c.	Fall Part-Time	62%	67%	78%	
1d.	Fall Part-Time who are Full-Time in System	5%	1%	6%	
1e.	Spring Full-Time	36%	29%	24%	
1f.	Spring Part-Time	64%	71%	76%	
1g.	Spring Part-Time who are Full-Time in System	7%	1%	1%	
*2.	Percent Change Majors from Prior Year	3%	33%	-10%	
3.	SSH Program Majors in Program Classes	604	850	754	
4.	SSH Non-Majors in Program Classes	2,183	2,158	2,196	
5.	SSH in All Program Classes	2,787	3,008	2,950	
6.	FTE Enrollment in Program Classes	93	100	98	
7.	Total Number of Classes Taught	47	53	53	

2019 University of Hawai'i Maui College ARPD
Program: Hawaiian Studies

Efficiency Indicators		2016-17	2017-18	2018-19	Efficiency Health
8.	Average Class Size	23	19	17	Healthy
*9.	Fill Rate	85.5%	72.6%	68.8%	
10.	FTE BOR Appointed Faculty	3.5	4	4	
*11.	Majors to FTE BOR Appointed Faculty	21	25	22	
12.	Majors to Analytic FTE Faculty	15	16	15	
12a.	Analytic FTE Faculty	5	6	6	
13.	Overall Program Budget Allocation	\$327,202	\$434,747	\$0	
13a.	General Funded Budget Allocation	\$327,202	\$434,747	\$0	
13b.	Special/Federal Budget Allocation	\$0	\$0	\$0	
13c.	Tuition and Fees	\$0	\$0	\$0	
14.	Cost per SSH	\$128	\$0	\$0	
15.	Number of Low-Enrolled (<10) Classes	8	11	16	

Effectiveness Indicators		2016-17	2017-18	2018-19	Effectiveness Health
16.	Successful Completion (Equivalent C or Higher)	81%	84%	78%	Unhealthy
17.	Withdrawals (Grade = W)	45	29	28	
*18.	Persistence Fall to Spring	56%	71%	58%	
18a.	Persistence Fall to Fall	42%	42%	30%	
19.	Unduplicated Degrees/Certificates Awarded Prior Fiscal Year	13	11	12	
19a.	Associate Degrees Awarded	13	11	12	
19b.	Academic Subject Certificates Awarded	0	0	0	
19c.	Goal	0	0	0	
19d.	Difference Between Unduplicated Awarded and Goal	0	0	0	
20.	Transfers to UH 4-yr	11	15	16	
20a.	Transfers with degree from program	9	12	9	
20b.	Transfers without degree from program	2	3	7	
20c.	Increase by 3% Annual Transfers to UH 4-yr Goal				
20d.	Difference Between Transfers and Goal				

2019 University of Hawai'i Maui College ARPD
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Distance Indicators		2016-17	2017-18	2018-19	
21.	Number of Distance Education Classes Taught	1	3	3	
22.	Enrollments Distance Education Classes	52	35	53	
23.	Fill Rate	260%	51%	82%	
24.	Successful Completion (Equivalent C or Higher)	62%	86%	70%	
25.	Withdrawals (Grade = W)	4	2	0	
26.	Persistence (Fall to Spring Not Limited to Distance Education)	54%	40%	70%	

Performance Indicators		2016-17	2017-18	2018-19	
27.	Number of Degrees and Certificates	13	11	12	
28.	Number of Degrees and Certificates Native Hawaiian	11	11	11	
29.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM	
30.	Number of Pell Recipients ¹	5	9	9	
31.	Number of Transfers to UH 4-yr	11	15	16	

* Used in Rubric to determine Health Indicator

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[Glossary/Rubric](#)